



# Language acquisition, perception and production

*Lecture 1 – Language and brain methods*

# Language and brain

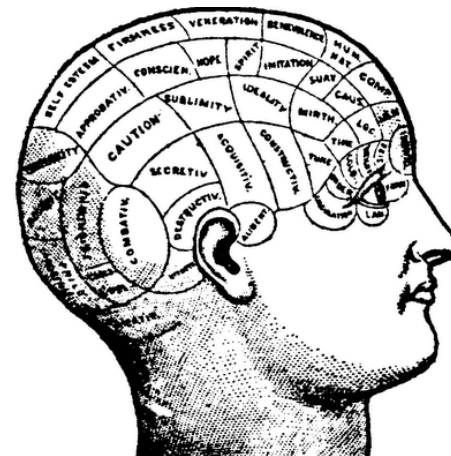
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- **Neuropsychology**
  - **Classic model of aphasia**
- **Hemispheric asymmetries**
- **Brain imaging**

# Aphasia

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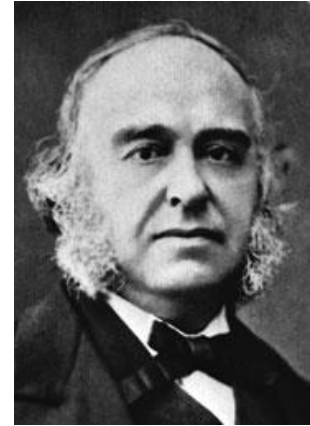
- Gall (Germany, 1758-1828)
- Phrenology
- Brain region to function



# Aphasia

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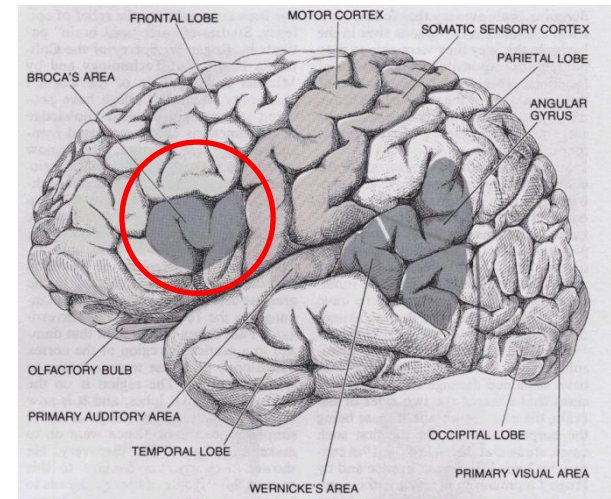
- **Paul Broca (France, 1824-1880)**
  - Physician
- **Patient: Monsieur LeBorgne**
  - Loss of speech
  - could only say "tan"
  - Intact comprehension
- **Post mortem: damage to frontal lobe**



# Aphasia

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- **Broca found 6 more patients**
  - Right handed
  - Right hand paralyzed
  - Expressive speech disorder



- **Damage of *left* frontal lobe**
  - This area controls speech production

# Aphasia

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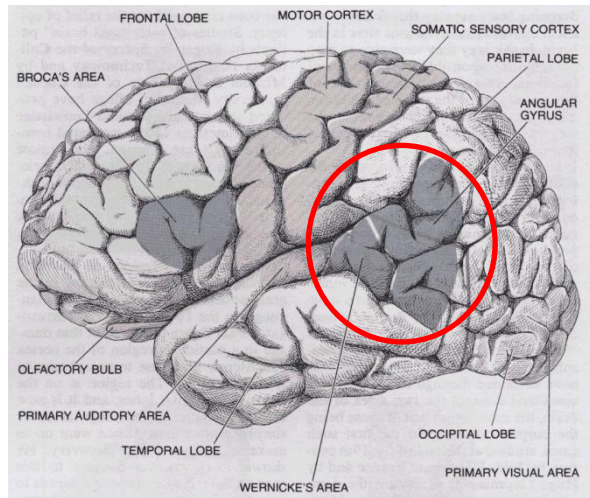
- **Carl Wernicke (Germany, 1848-1905)**
  - Physician
- **2 patients**
  - Unable to comprehend speech
  - Speak fluently, but nonsense
- **Post Mortem: Damage to *left*temporal lobe**



# Aphasia

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- Wernicke
- Post Mortem: Damage to superior temporal gyrus



# Aphasia

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- **Aphasia = refers to a disorder of language apparent in speech, in writing (agraphia) or in reading (alexia) produced by injury to brain areas specialized for these functions.**
- **Other cognitive functions largely intact!**



# Aphasia

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- **Video of Broca's aphasia**

# Broca's aphasia

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- **Broca's aphasia = motor or non-fluent aphasia**
  - Laborious speech
  - Good comprehension
  
  - Anomia = word finding problems
  
  - Speech contains content words, not function words
  - Difficult inflecting verbs
  - Agrammatism
  
  - Paraphasias = producing unintended sounds or words (purnpike for turnpike)

# Broca's aphasia

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- **How good is comprehension?**
  - "Does a stone float on water?"
  - "The lion is killed by the tiger. Which animal is dead?"



Caramazza & Zurif (1976)

# Broca's aphasia

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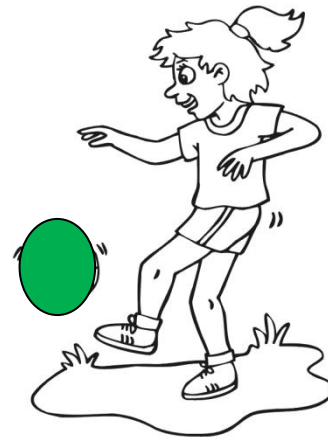
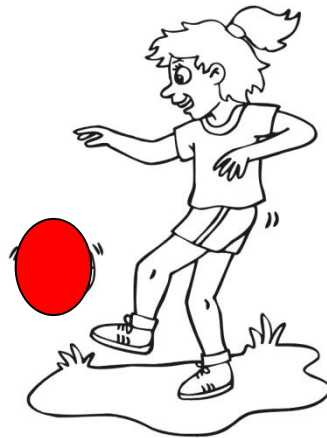
- **Sentence comprehension in Broca's**
  - Irreversible and reversible sentences
- **Irreversible**
  - "the ball that the girl is kicking is red"
- **Reversible**
  - "the cat that the dog is chasing is black"

# Broca's aphasia

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- Sentence – picture matching
  - Irreversible

**"the ball that the girl is kicking is red"**



# Broca's aphasia

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- Sentence – picture matching
  - Reversible

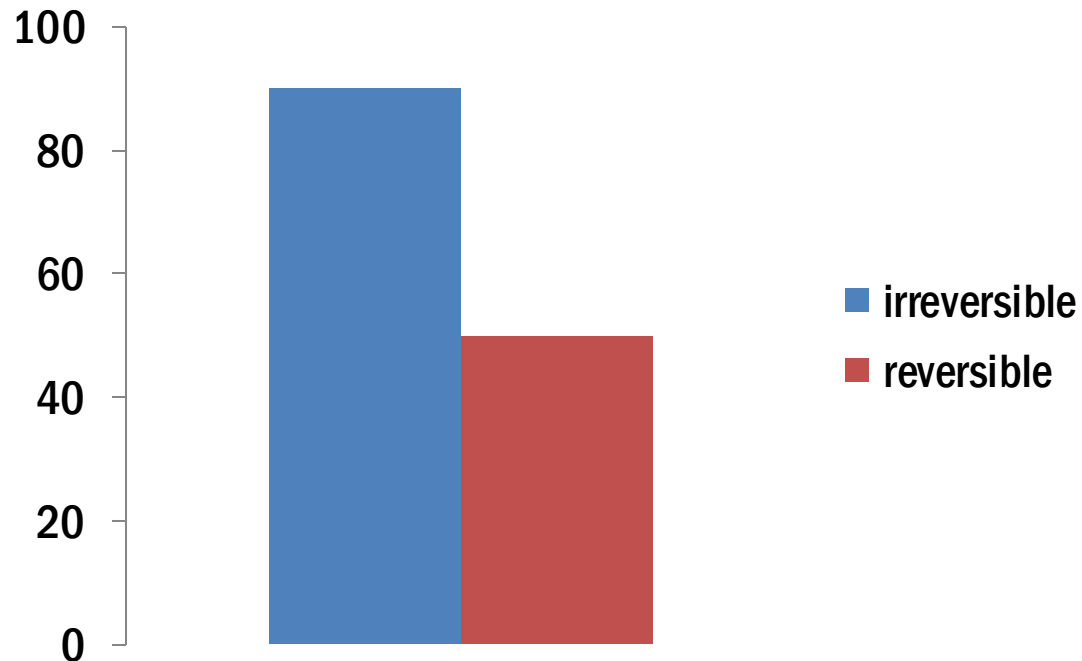
**"The horse that the dog is chasing is blue"**



# Broca's aphasia

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- Sentence – picture matching



# Broca's aphasia

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- **Caramazza & Zurif's conclusions:**
  - Broca's aphasics have problems with comprehension
  - Function of Broca's area is not just production
  - Broca's area is involved in grammatical processing



# Wernicke's aphasia

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- Video of Wernicke's aphasia

# Wernicke's aphasia

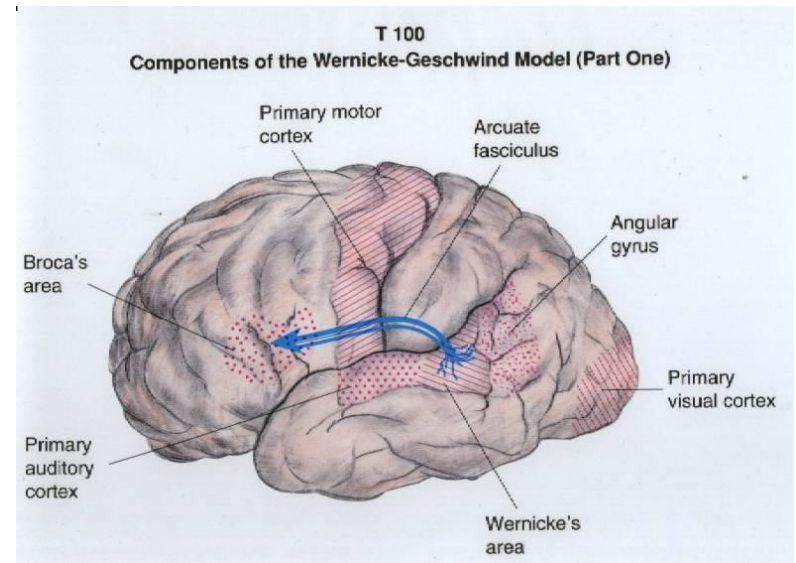
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- **Wernicke's aphasia**
  - **Fluent speech**
  - **Poor comprehension (although hard to assess)**
- **Function of Wernicke's area is that it is involved in relating sounds of words to meaning**

# Wernicke-Geschwind Model

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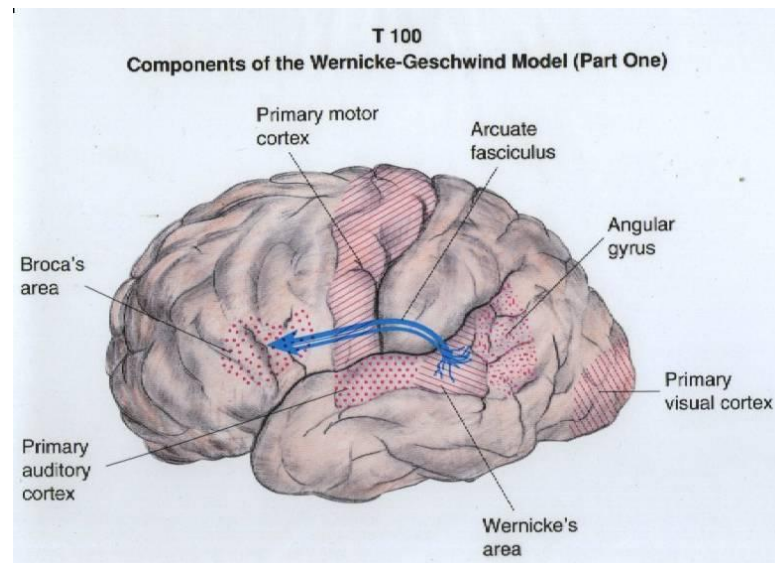
- **Classic model of language (~ 1950s)**
  - **Components:**
    1. **Wernicke's area**
    2. **Broca's area**
    3. **Arcuate Fasciculus**
    4. **Angular gyrus**



# Wernicke-Geschwind model

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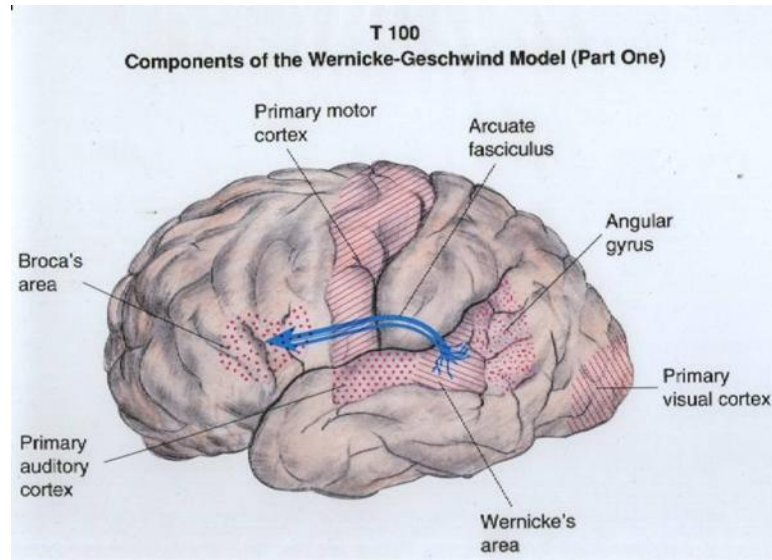
- Model provides explanation of basic aphasia's
- Model also makes predictions
  - What if damage to Arcuate Fasciculus?



# Wernicke-Geschwind model

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- Task – repetition of spoken words



– Wernicke's → Arcuate fasciculus → Broca's

# Wernicke-Geschwind model

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- **Conduction aphasia**
  - Intact comprehension
  - Intact production
  - Cannot repeat spoken words
  - Read sentences with many errors despite good comprehension

# Wernicke-Geschwind model

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- **Some problems with this model**
  - **Makes some incorrect predictions: repeating written words should not be possible if damage to arcuate fasciculus**
    - **Visual areas directly project to Broca's**
  - **Aphasia can also result from damage to other areas than those listed in model**
    - **Subcortical damage (thalamus, caudate nucleus)**
  - **There is often recovery after stroke, meaning that other areas can take over function. There is nothing special about each area.**
  - **The dissociations are never so clear cut as proposed by model. Pure production deficit does not exist**

# Hemispheric asymmetries

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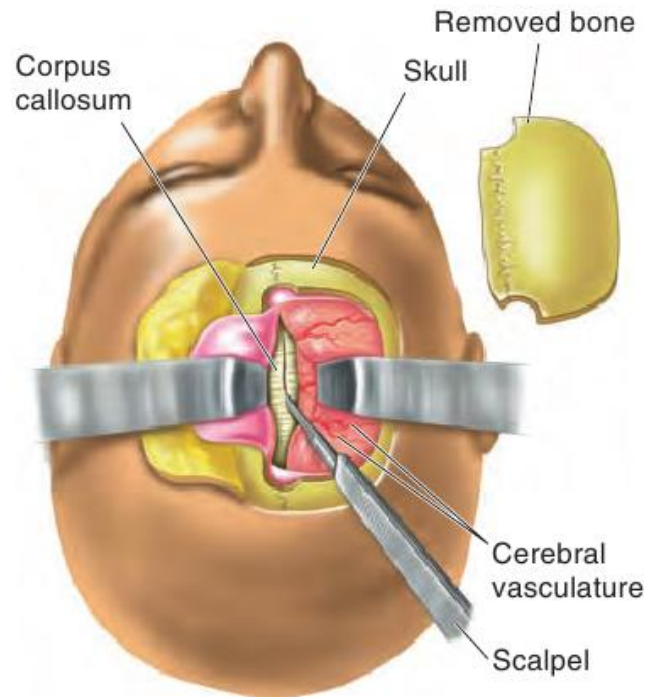
- Which side of the brain controls language?
  - Neuropsychology (Broca / Wernicke) = Left side
  - Language is left lateralized:
    - 96% of right handers
    - 70% of left handers
  - Wada test



# Hemispheric asymmetries

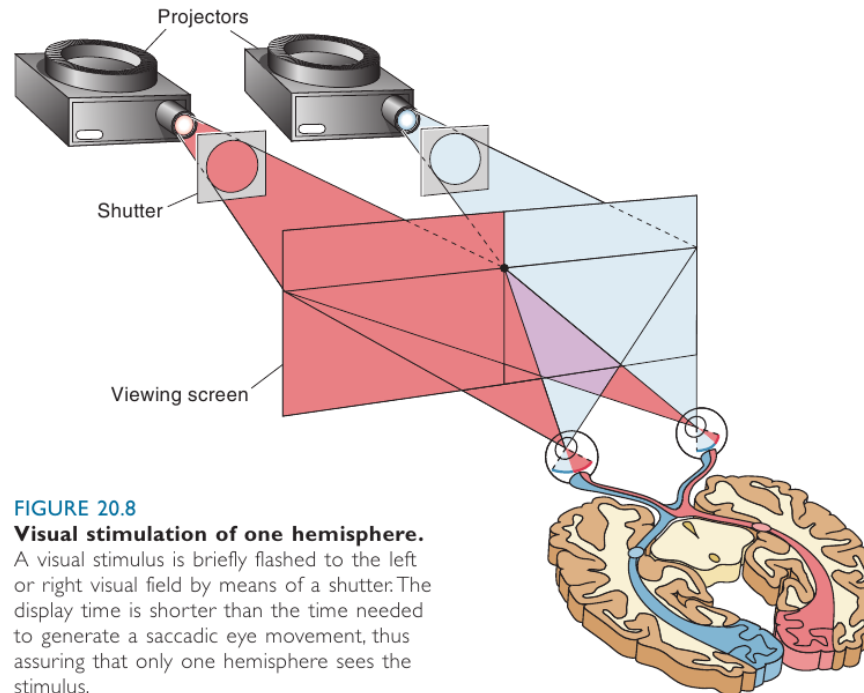
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- **Split-brain studies**
  - Cut corpus callosum (200 million axons)
  - No noticeable effects in animal studies



# Hemispheric asymmetries

- Split-brain studies of Gazzaniga
  - Make sure that only one side of brain "sees" stimuli



**FIGURE 20.8**

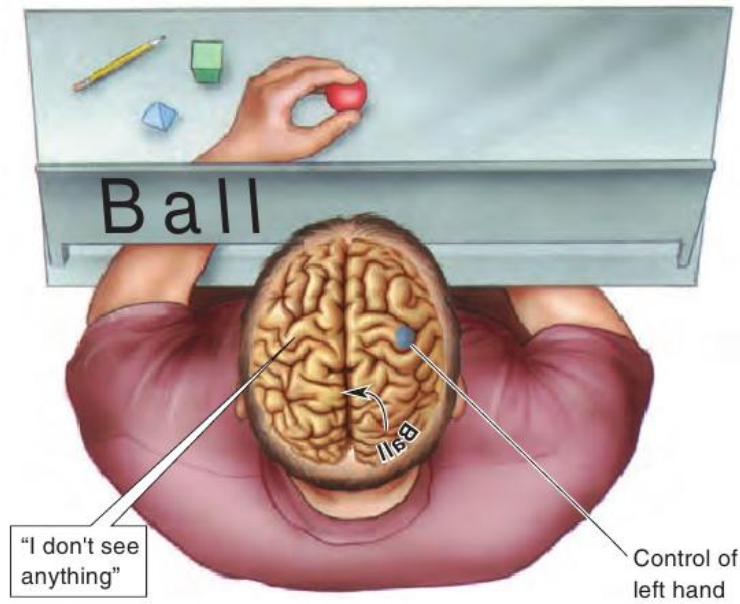
**Visual stimulation of one hemisphere.**

A visual stimulus is briefly flashed to the left or right visual field by means of a shutter. The display time is shorter than the time needed to generate a saccadic eye movement, thus assuring that only one hemisphere sees the stimulus.

# Hemispheric asymmetries

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- Present words or images or objects to left or right side of brain



# Hemispheric asymmetries

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- **Right hemisphere has no language control at all?**
  - Show word to right hemisphere (e.g., BALL)
  - Subjects says he sees nothing
  - But, left hand can choose correct object from others!
- **Right hemisphere can process short words**

# Hemispheric asymmetries

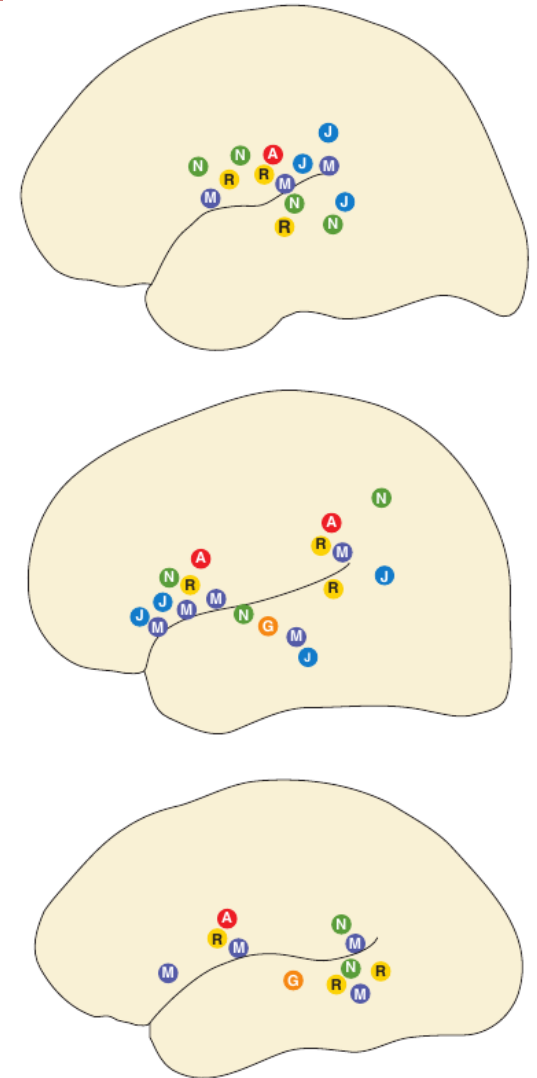
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- **left hemisphere is more important for language than right hemisphere**
- **Left hemisphere is language dominant**

# Brain stimulation

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- **Wilder Penfield & George Ojemann**
  - Found similar areas as in aphasia
  - Also found other areas
  - Found small displacement of electrode had large impact



# Brain imaging

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- **Reveals language processing in intact brain**
  - **PET / fMRI**
    - **Infer activity from blood flow**
- **Have shown that language processing in brain is more complex than Wernicke-Geschwind model**

# Brain imaging

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- **Lehericy et al. (2000)**
- **First WADA to determine dominance then fMRI**
  - A. Word generation from category (e.g., animals)**
  - B. Silently repeat a sentence**
  - C. Passively listen to a story**



# Brain imaging

- For patient with left hemisphere dominance:
  - A. Word generation from category
  - B. Silently repeat a sentence
  - C. Passively listen to a story
- Strong bilateral activity!

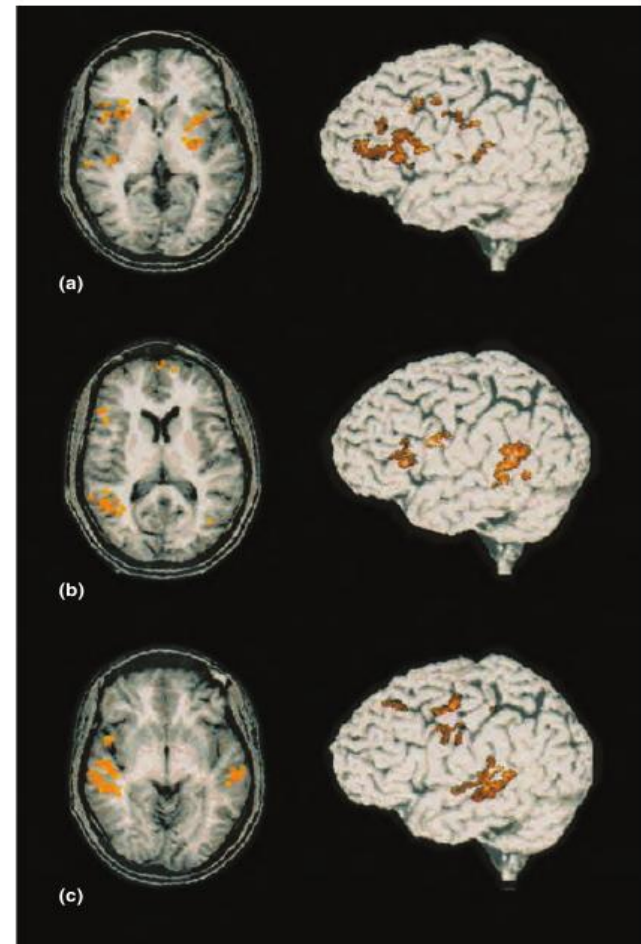


FIGURE 20.14

**Bilateral brain activation from fMRI.** Based on a Wada procedure, this subject had a strongly dominant left hemisphere for language. Images from fMRI show significant bilateral activation of language areas on (a) a word generation task, (b) silent sentence repetition, and (c) passive listening. (Source: Adapted from Lehericy et al., 2000, Fig. 1.)

# Brain imaging

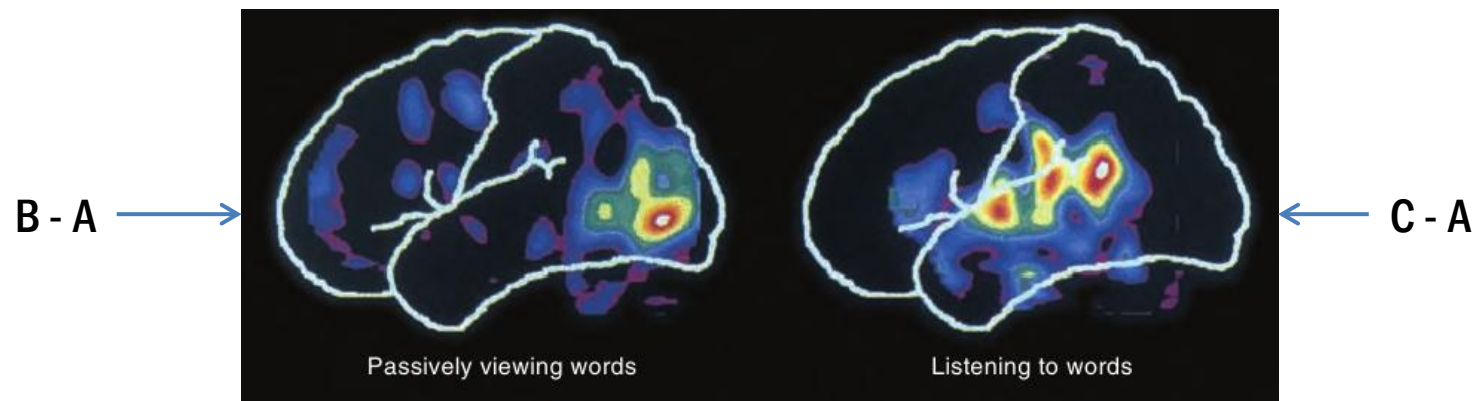
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- **Posner & Raichle (1994)**
  - Comprehension of speech
  - PET study, measure blood flow while:
    - A. Subject at rest
    - B. Listen to words being read
    - C. Watch written words
- **B – A**
- **C – A**

# Brain imaging

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- Posner & Raichle (1994)



- These areas not activated by visual or auditory stimuli that were not language!

# Brain imaging

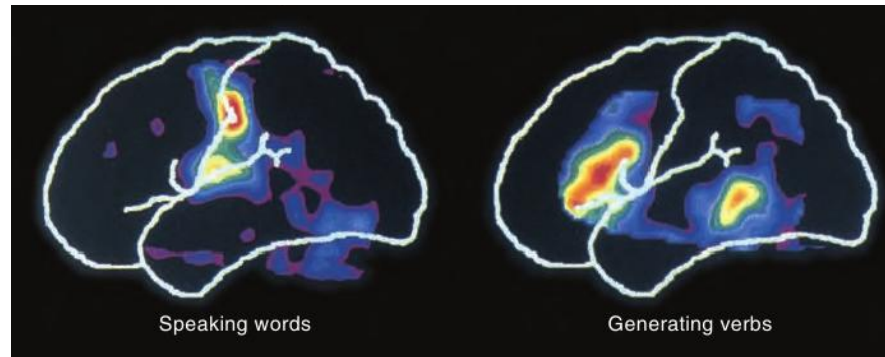
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- **Posner & Raichle (1994)**
  - Production of language
    - A. Do production
    - B. Comprehension component
- **A – B**

# Brain imaging

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- **Posner & Raichle (1994)**
  - Production from written words
  - Verb generation (e.g., cake → "eat")



# Brain imaging

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- **Language network considerably more complex**
  - Involving other areas than Broca / Wernicke
- **Bilateral activation**

# Plasticity

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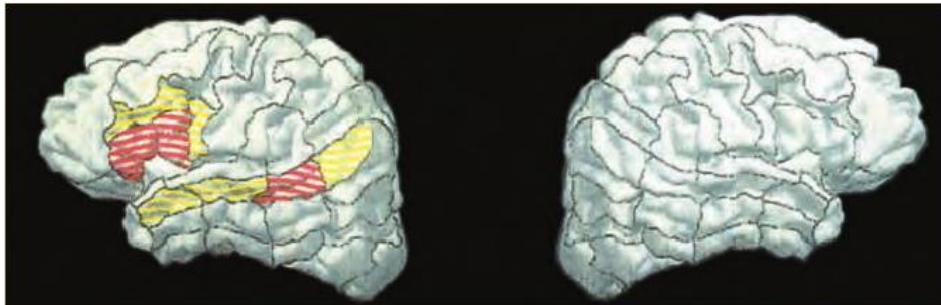
- **Plasticity = Cerebral functions are not fixed**
- **Brain of deaf persons seeing sign language**
  - **What happens to language areas (Neville et al., 1998)**

# Plasticity

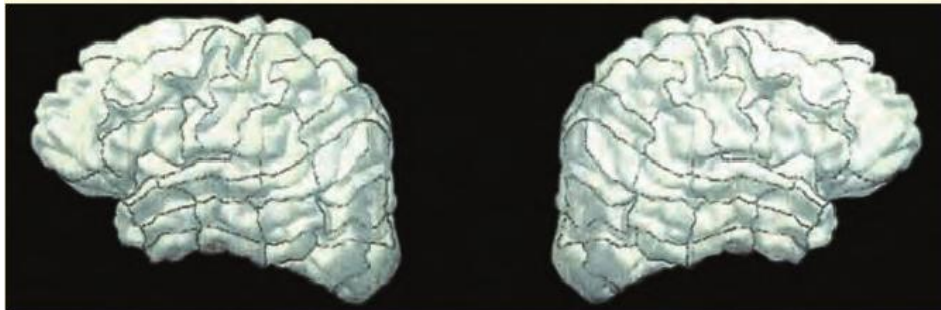
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left

right



Normal English speaker reading sentences



Normal English speaker seeing sign language



Normal deaf person seeing sign language



# Summary

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- **Classical model of aphasia**
- **Hemispheric asymmetry**
- **Brain imaging studies**