



# Language acquisition, perception and production

*Lecture 3 – Language and thought*

# Plan for today

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- **What is language for?**
- **Sapir-whorf hypothesis**
  - **Snow**
  - **Color perception**
  - **Sex, syntax and semantics**

# Language and thought

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- **What is language for?**
  - **Communication**
  - **Plays a role in other cognitive processes**
  
- **What is relationship between language and thought?**

# Language and thought

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- **Many animals can solve problems without language**
  - Language is not essential for thought
  
- **Thinking is also trivially influenced by language**
  - This class is changing how you think
  
- **Does language impact your general cognition?**

# Sapir-Whorf

- Language determines how you think?



# Language and thought

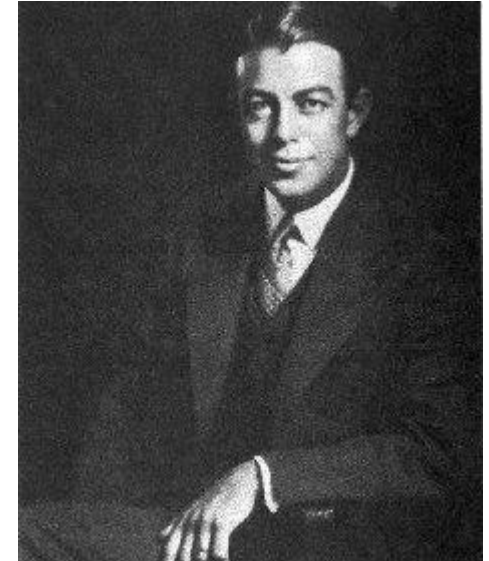
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- Language determines how you think
  - Strong version: determines what you perceive
    - *Linguistic determinism*
  - Weaker version: determines how you classify things
    - *Linguistic relativism*

# Sapir-Whorf Hypothesis

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- **Strong version:**  
**Language *determines* thought**
- **Speakers of different languages perceive the world differently!**
- **Early “evidence” – Eskimos have many more words for snow than English speakers.**



Benjamin Whorf  
(1897-1941)

# Snowy evidence

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# Snowy evidence

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- **What are the facts (Pinker, 1997)?**
- **Reported number of words for snow in Inuit: 4, 7, 50, 100s**
- **English: Snow, sleet, flurry, frost, slush, glacier, hail, ice...**

# Snowy evidence

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- **Unlikely that Eskimos PERCEIVE the world differently**
- **Likely that having different words for snow will lead you to CLASSIFY the world differently**
  - Learning to ski helps you identify different types of snow
  - You might choose to ski on one but not the other type

# Pinker's arguments

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- Arguments against linguistic determinism

- Language is ambiguous

- *I saw the witches flying to America*



# Pinker's arguments

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- Arguments against linguistic determinism
  - Language has co-reference

*I met a tall black-haired guy yesterday.*

*The man was really smart.*

*But he needs to go to a hairdresser.*

# Pinker's arguments

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- **Strong version of Sapir-Whorf hypothesis is unlikely.**
- **Linguistic relativism is more likely**

# Sapir-Worf – Color Perception

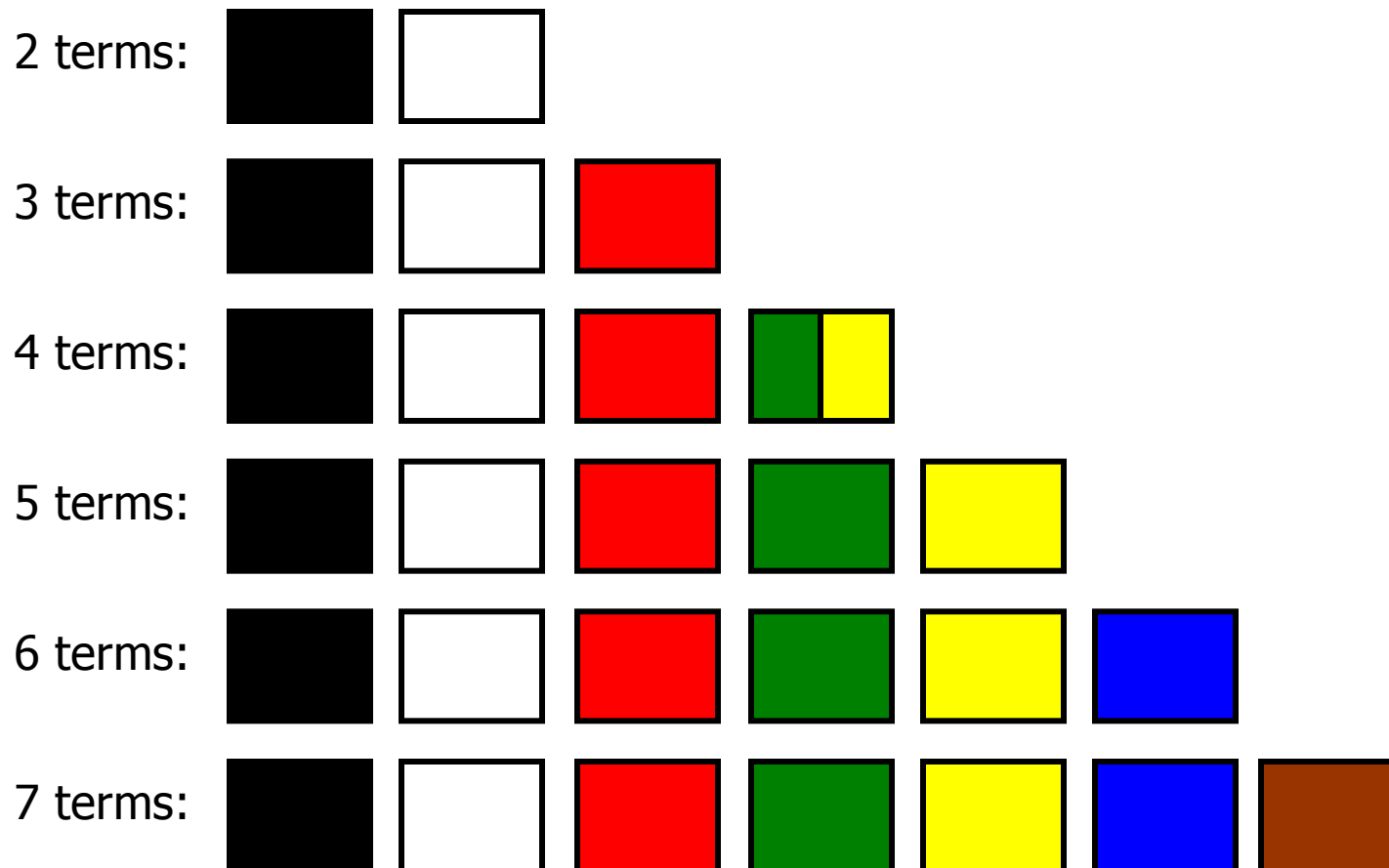
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- **Is color perception universal, or determined by language?**
- **Three studies have addressed this issue:**

# Color Perception

Berlin & Kay (1969)

Languages differ predictably in their color terms



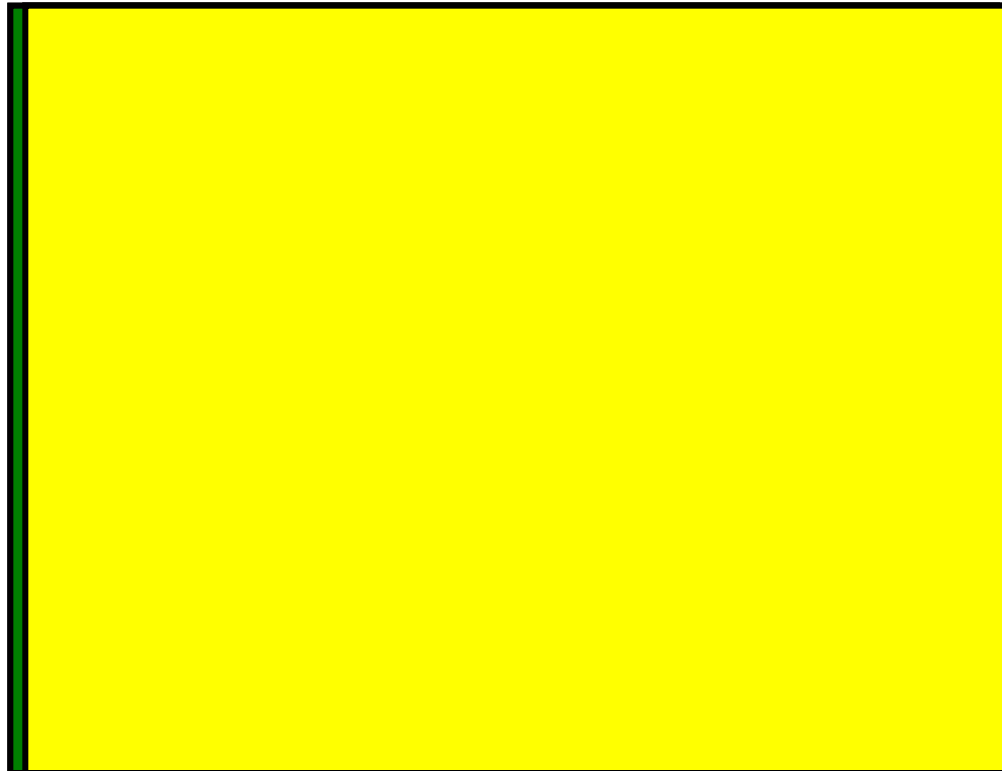
# Color Perception

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Rosch (1972)

- If you only have two words for colors, how will you remember color?



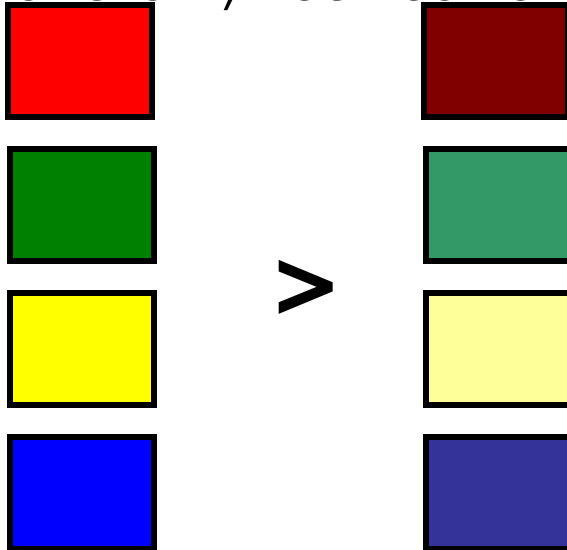




Rosch (1972)

# Color Memory

- A strong test of the Sapir-Whorf Hypothesis
  - If you only have two words for colors, how will you remember color?
  - The way we see colors determines how we learn words for them, not vice versa



Comparing Grand Valley Dani (in Irian Jaya, Indonesia) with American English speakers

# Color Perception

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- **Both the Americans and the Dani had equal color perception and memory for different colors**
  - Even though the Dani only had two color categories
- **Color is biological; language does not shape thought?**

# Color perception

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- Himba video

# Evidence for Sapir-Whorf

Roberson et al. (2000)

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- **Participants: British & Berinmo (New Guinea tribe)**
  - British have eight color categories
  - Berinmo have five color categories
  
- **Do these color categories influence how we think?**

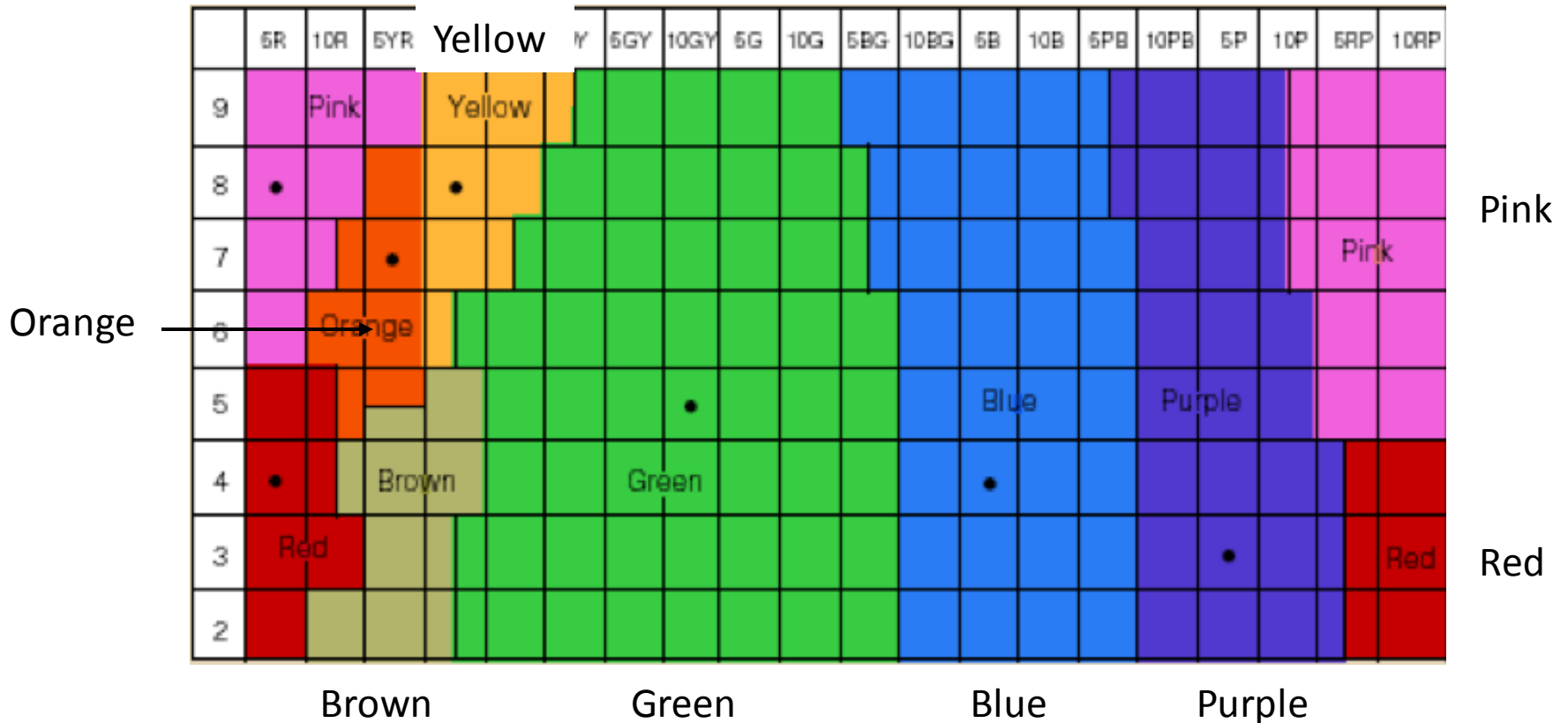
# Methods: Step 1

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- **160 calibrated color chips**
  - Think paint samples from the store
- **Have participants place the colored chips into specific categories**

# British Color Classification

- 8 categories



# Berinmo Color Classification

- 5 categories

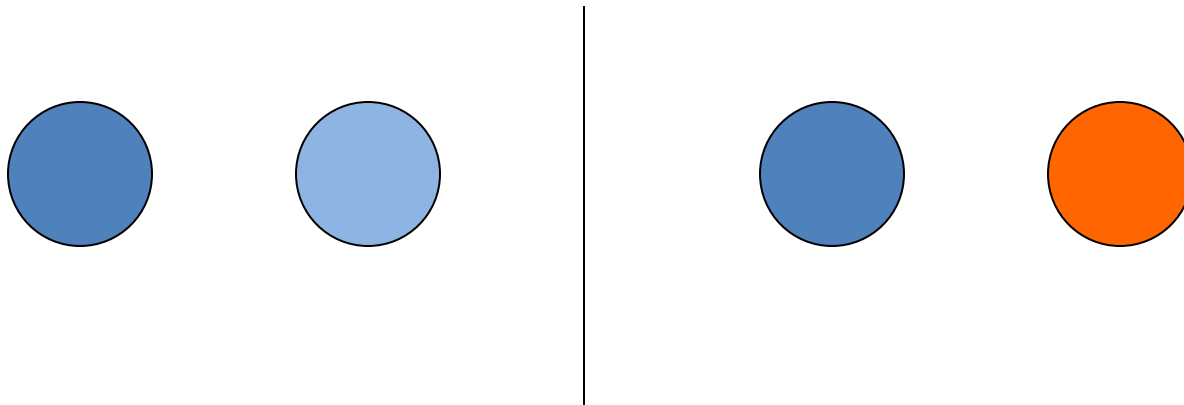
	5R	10R	5YR	10YR	5Y	Wor	Y	10GY	5G	10G	5BG	10BG	5B	10B	5PB	10PB	5P	10P	5RP	10RP	
9	3	2	5	Wap	2				1	1			Wap	1	5	12	6	3		2	Wap
8				9	6	2	3										1				
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6		Mahi		2	1			2	3		1										
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3	2			Kel							1		1		1						1
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Nol Kel

# Methods - Step 2

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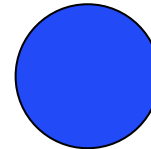
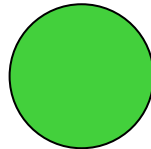
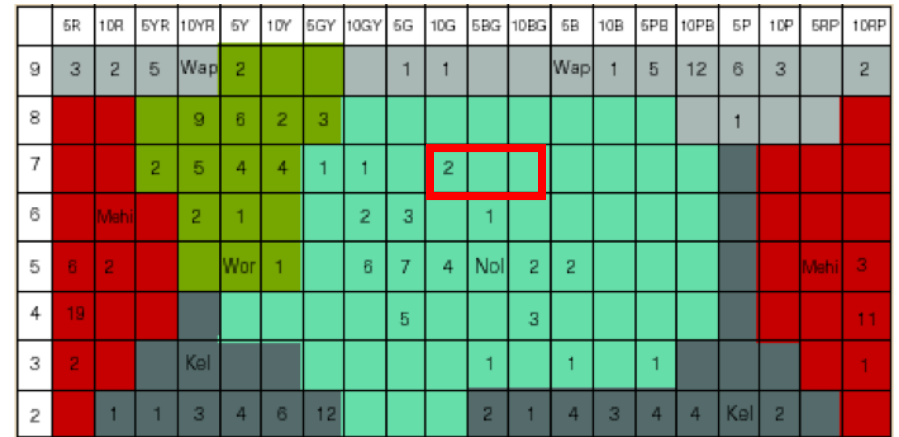
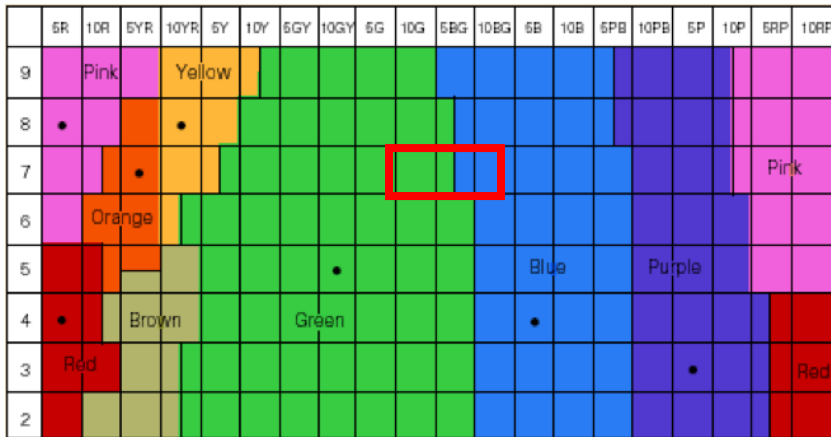
- **Categorical perception task**
  - More difficult to discriminate stimuli from the same category
- **Question: Same or different category?**





# Categorical perception task

- Give British and Berinmo:



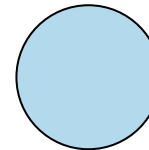
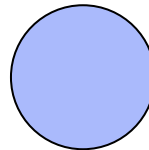
- British faster than Berinmo

# Categorial perception task

- Give British and Berinmo:

	5R	10R	5YR	10YR	5Y	10Y	5GY	10GY	5G	10G	5BG	10BG	5B	10B	5PB	10PB	5P	10P	5RP	10RP	
9	Pink	Pink	Yellow	Yellow	Green	Green	Green	Green	Green	Green	Blue	Blue	Blue	Blue	Purple	Purple	Purple	Purple	Pink	Pink	Pink
8	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
7	Pink	Orange	Orange	Orange	Green	Green	Green	Green	Green	Green	Blue	Blue	Blue	Blue	Purple	Purple	Purple	Purple	Pink	Pink	Pink
6	Orange	Orange	Orange	Orange	Green	Green	Green	Green	Green	Green	Blue	Blue	Blue	Blue	Purple	Purple	Purple	Purple	Pink	Pink	Pink
5	Red	Red	Red	Red	Green	Green	Green	Green	Green	Green	Blue	Blue	Blue	Blue	Purple	Purple	Purple	Purple	Pink	Pink	Pink
4	•	•	Brown	Brown	Green	Green	Green	Green	Green	Green	Blue	Blue	Blue	Blue	Purple	Purple	Purple	Purple	Red	Red	Red
3	Red	Red	Red	Red	Green	Green	Green	Green	Green	Green	Blue	Blue	Blue	Blue	Purple	Purple	Purple	Purple	Red	Red	Red
2	Red	Red	Red	Red	Green	Green	Green	Green	Green	Green	Blue	Blue	Blue	Blue	Purple	Purple	Purple	Purple	Red	Red	Red

	5R	10R	5YR	10YR	5Y	10Y	5GY	10GY	5G	10G	5BG	10BG	5B	10B	5PB	10PB	5P	10P	5RP	10RP
9	3	2	5	Wap	2	2	3	1	1	1	1	1	Wap	1	5	12	6	3	1	2
8	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
7	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
6	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi	Mehi
5	6	2	2	Wor	1	1	1	6	7	4	Nol	2	2	1	1	1	1	1	Mehi	3
4	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19
3	2	2	2	Kel	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
2	1	1	1	3	4	6	12	2	1	4	3	4	4	Kel	2	2	2	2	2	2



- Berinmo faster than British!

# What does this mean?

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- **There is an influence of language on how you perceive colors**
- **If your language does not have names for colors, you perceive them in a different way (slower)**
- **This is evidence for linguistic relativism**

# Grammatical gender

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- **Sex, Syntax, and Semantics**
- **Many languages have grammatical gender**
- **“la manzana”, “el coche”**
- **When word has masculine or feminine gender, does that make you think about these words as more masculine or feminine?**



Lera Boroditsky

# Grammatical gender

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- **El Puente (Spanish) – Masculine**
- **Die Brücke (German) – Feminine**
  
- **Do Spanish and German speakers think about bridges in different ways?**

# Grammatical gender

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- **Spanish and German speakers presented with 24 objects**
- **Each object had opposite grammatical gender in other language (Masculine in Spanish, Feminine in German, and v).**
- **Write down three adjectives that best describes the object.**
- **Study conducted in English.**

# Grammatical gender

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- Afterwards a group of English speakers rated all adjectives on masculinity and femininity.
- Results: Masculine adjectives with masculine gender words, feminine adjectives with feminine gender words. Even for the same objects!
- Bridge, feminine in German = beautiful, elegant, fragile, peaceful, pretty and slender
- Bridge, masculine in Spanish = big, dangerous, long, strong, sturdy and towering.

# Grammatical gender

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- People's thinking about objects is influenced by the grammatical gender of words.
- Problems?
- What about cultural differences? Maybe bridges just *look* different in Spain than in Germany.



# Grammatical gender

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- **Teach grammatical gender to English speakers.**
- **Had to learn gender marking for 12 objects (soupative or ousative)**
- **In each category there were 4 male or female objects (a man, a woman, etc) to signal the natural gender of the category.**
- **After some training, the subjects could categorize each object as masculine or feminine.**
- **Critically, whether object was in masculine or feminine category was counterbalanced**

# Grammatical gender

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- Next, then again performed the adjective generation experiment, and afterwards adjectives were rated for masculinity and femininity.
- Found some results as before, when object was in masculine gender category, more masculine adjectives than in feminine category
- Violin in the feminine category = artsy, beautiful, creative, curvy, delicate, elegant, interesting, pretty and wooden.
- Violin in the masculine category = chirping, difficult, impressive, noisy, overused, piercing, shiny, slender, voluptuous, and wooden

# Grammatical gender

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- Thus given that the same objects were used for the same group of people, cultural differences cannot explain this.
- Thus, grammatical gender influences how we think about objects.
- Further evidence that language influences thought

# Summary

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- **There is now considerable evidence that language influences thinking**
- **Language and thought are interdependent**